

## Module Two | Lesson Two | A-1

### Instructions

As a group you will be asked to find two examples of your assigned external influencer group (i.e., **family, movies, television, music, or social media**), one that offers a positive representation of men and/or women and one that offers a negative representation of men and/or women. For each of the examples you will answer a number of questions that will help you analyze the message and impact of your overall group.

### External Influencers

External Influencer Group:

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Three Sentence explanation of **POSITIVE EXAMPLE**:

Where you found it:

Message of example:

How it ties into how external influencers impact how we view ourselves and those around us:

## Module Two | Lesson Two | A-2

### Instructions

As a group you will be asked to find two examples of your assigned external influencer group (i.e., **family, movies, television, music, or social media**), one that offers a positive representation of men and/or women and one that offers a negative representation of men and/or women. For each of the examples you will answer a number of questions that will help you analyze the message and impact of your overall group.

### External Influencers

External Influencer Group:

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Three Sentence explanation of **NEGATIVE EXAMPLE**:

Where you found it:

Message of example:

How it ties into how external influencers impact how we view ourselves and those around us:

**Flipping the Script:** As a group discuss your negative example and consider what you would need to change in order to make your negative example a positive example. Together rewrite your negative example into a positive and be ready to share with the class.

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